

QUARTERLY FAMILY EVENTS

Information about upcoming meetings and events will be shared through School Messenger and school website:
powhatan.bcps.org

Event Title	Date & Time	Location
Literacy Night	2/14/23	Powhatan
Math Night	2/14/23	Powhatan
Community Night	11/5/22 12/13/22 5/16/23	Powhatan

Accessibility Support for Families

The following school level supports may be available to families for participation in meetings and events:

- ❖ Childcare and transportation to attend family engagement events.
- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan
- ❖ Accommodations to support families with disabilities and migratory families.
- ❖ ESOL Welcome Center (443-809-6752)
 - https://dci.bcps.org/department/academics/esol_and_world_languages/esol_welcome_center

SCHOOL PLAN IMPLEMENTATION

SHARED DECISION MAKING

All families will be invited to:

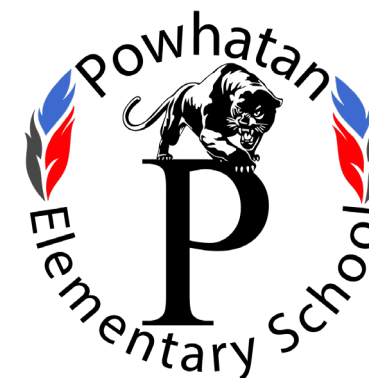
- ❖ Attend our annual Title I meeting to learn about Title I and family engagement and complete our survey to provide input on:
 - the *Family Engagement plan and Home-School compact*
 - Title I Budget for Family Engagement
 - Professional learning opportunities for the staff on how to effectively communicate and work with families as equal partners
- ❖ Parent Chat & Chew, Family events survey
- ❖ Offer comments and/or express concerns about the SPP.

School staff will be accessible to parents via conferences, email, or phone between
8:25 a.m. and 3:40 p.m.

The Title I Office will offer schools ongoing support with the implementation of Family Engagement strategies and programs during school visits and professional learning sessions.

2022-2023 TITLE I FAMILY ENGAGEMENT PLAN AND HOME-SCHOOL COMPACT

Powhatan Elementary
August 30, 2022



Principal: *Kortney Griffin*
Assistant Principal(s): *Jessica Russo*

*3300 Kelox Road
Baltimore, MD 21207
443 – 809- 1330*



SCHOOLWIDE FOCUS

As a school, we will share the responsibility to improve academic achievement and achieve the state's high standards by setting high expectations for our students:

ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
Reading/Language Arts All students will meet or exceed their MCAP targets.	Teachers will proactively design lessons that address learner variability using BCPS curriculum and resources. Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. "Think Aloud" strategy).
Mathematics All students will meet or exceed their MCAP targets.	
Climate Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity. Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.	
Family Engagement Welcoming practices and effective two-way communication will be used by staff which value all student groups to increase a sense of belonging for all families and students.	

AT HOME

Families will:

- ❖ Read 15 minutes each day
- ❖ Spend 15 minutes on First in Math daily
- ❖ Role play the Virtue of the month, submit a picture to your teacher.
- ❖ Review Letters, Letter Sounds
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Participate in Open Court and/or Word Study instruction daily
- ❖ Increase pre-assessment unit data by math unit completion
- ❖ Participate in morning meetings where they apply The Virtues Project and Conscious Discipline strategies
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with schoolwork or peers.
- ❖ Bring home communications from school.

AT THE SCHOOL

BUILDING CAPACITY

The school will:

- ❖ Offer workshops that helps families understand BCPS and state curriculum and assessments.
- ❖ Create a welcoming, positive, and safe learning environment.
- ❖ Communicate regularly with students and families regarding progress using annual parent/teacher conferences, take home folders, interim reports, report cards, and progress monitoring in reading and math.
- ❖ Provide parent-teacher conferences in the fall to discuss the Compact and student achievement.
- ❖ Provide families a variety of opportunities to be engaged in their child's learning through family nights, attending meetings, and volunteering at school or in their child's classroom.
- ❖ Be accessible to parents/families via conferences, phone calls, and/or emails.

PARTNERSHIPS

Our school partners with the following programs to increase family engagement by coordinating and integrating outreach, training opportunities, and resources for the school community.

Thrive Counseling Services

New Psalmist Baptist Church

Theta Mu Mu chapter of Omega Psi Phi Fraternity, Inc.

PARENT UNIVERSITY

https://cos.bcps.org/departments/communications/family_and_community_engagement/parent_university

EARLY LEARNING PROGRAMS

443- 809 – 4313

Judy Center/Aliza Brandywine Center

https://dci.bcps.org/department/academic_services/early_childhood/aliza_brandwine_center

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